

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: USOE
Daniel Schoenfeld
 Requested By

Bill Number HB 165

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: February 12, 2007

TITLE OF BILL: SCHOOL FEE AMENDMENTS

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below) District Undesignated Revenue	\$12,500,000	\$12,500,000
6 Local Funds		
7. TOTAL	\$12,500,000	\$12,500,000

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds	\$12,500,000	\$12,500,000
7. TOTAL	\$12,500,000	\$12,500,000

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) Textbooks & Supplies	\$12,500,000	\$12,500,000
6. TOTAL	\$12,500,000	\$12,500,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. Use back side, if necessary.)

The cost would go up with the CPI.

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 73 - 78 would cause public schools to pick up costs for which they are currently collecting fees. This bill would prohibit the collection of fees and thus cause districts and charter schools to pay the costs from current resources.

F. Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.) An informal survey was done previous to the bill introduction. Since we did not have the definitions contained in the bill the numbers will be slightly skewed. We are estimating the fees are about half of the amounts reported because they include, in most cases, extra-curricular fees. The results of the survey are attached on a tab entitled Fees.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

There is definite fiscal impact by this bill.

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

The bill currently carries no appropriation.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Local School Districts/Charter Schools : This bill would cause school districts and charter schools to lose a revenue source that currently funds approximately \$10 million a year. This would either impact the number and types of things public schools are able to do or it would cause them to use current financial resources in different ways or increase tax revenues to replace the funds lost. Currently some districts use parking lot fees to control the number of cars being brought to school. The loss of this fee may increase the number of student drivers and neighborhood parking congestion.

Businesses and Associations : If a district were to increase property taxes to make up the lost revenues it would impact businesses as well as home owners.

Individuals : There will be less cost to parents to enroll students in secondary schools. There may be some additional congestion in neighborhoods near high schools from additional student drivers. If property taxes were increased it would affect parents also.

Narrative Description of Bill : This bill prohibits fees in secondary schools for school day events and uses. Schools would no longer be able to charge textbook fees or deposits to insure the return of equipment in good condition. It does allow for fees for extra-curricular activities such as sports, clubs and other after school type of activities. It also prohibits the collection of fees to use parking lots at the schools.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.